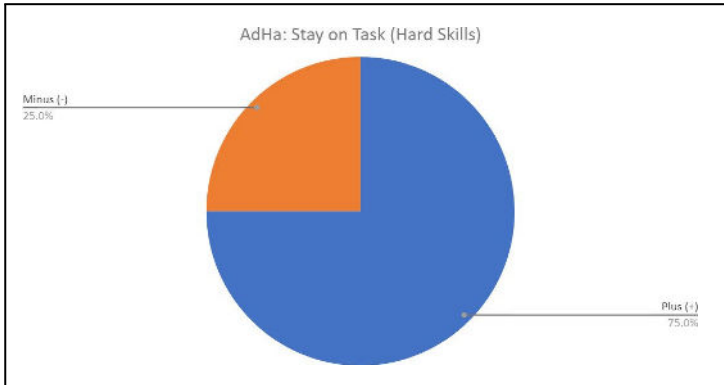
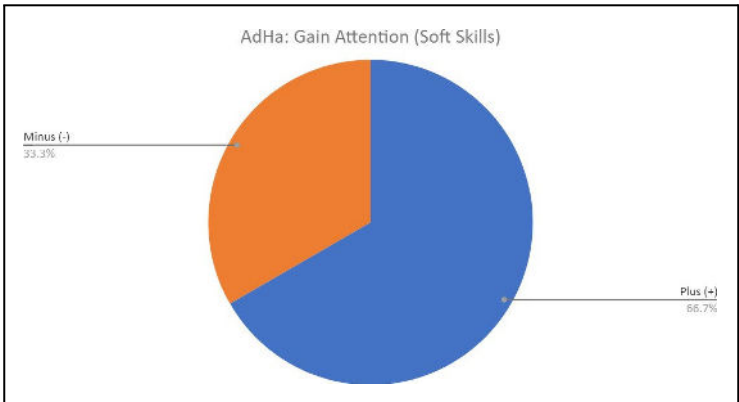


# Supportive Transition & Employment Placement (STEP) Program Quarterly Report

Student Name:	Aden H.
Grant Year:	2023/2024
Quarter:	1st
Benchmark 1 met:	Yes
Benchmark 2 met:	Yes

List of Job Sites Attended throughout the quarter:	Publix Dick's Wings
The number of Job Sites Attended Per Week:	Aden participated in 2 jobs off-campus during the 1st quarter.
Participation Level at Job Sites/Classroom:	Aden had high levels of participation during this quarter working at both off-campus job sites completing work-related tasks.
Accommodations:	Visual prompts, job coach support
Employment Status:	Volunteer

Benchmark 1:	Given work-based learning experience, Aden will independently complete the tasks within the allotted time frame.						
Benchmark Goal:	Complete 75% of an employment-related task independently in the allotted time frame.						
Benchmark Met:	Yes						
Graphic Display:	 <p>AdHa: Stay on Task (Hard Skills)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Plus (+)</td> <td>75.0%</td> </tr> <tr> <td>Minus (-)</td> <td>25.0%</td> </tr> </tbody> </table>	Category	Percentage	Plus (+)	75.0%	Minus (-)	25.0%
Category	Percentage						
Plus (+)	75.0%						
Minus (-)	25.0%						
Narrative Summary:	Aden has shown improvements working at both job sites. Publix is fairly new to him, but he is doing a great job learning new skills. He enjoys stocking the juices and arranging the fruits.						

Benchmark 2:	Master one employment-related soft skill per quarter.						
Benchmark Goal:	Perform an employment-related soft skill independently 50% of the time.						
Benchmark Met:	Yes						
Graphic Display:	 <p>AdHa: Gain Attention (Soft Skills)</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Plus (+)</td> <td>66.7%</td> </tr> <tr> <td>Minus (-)</td> <td>33.3%</td> </tr> </tbody> </table>	Category	Percentage	Plus (+)	66.7%	Minus (-)	33.3%
Category	Percentage						
Plus (+)	66.7%						
Minus (-)	33.3%						
Narrative Summary:	Aden has shown improvements with this goal. Aden Aden met his benchmark goal of identifying problem relating to work and generating two solutions appropriate to the situation 66.7 % of the time.						


### Narrative of Success and Concerns (Including Behavioral, Social, and Emotional Concerns):

During the observation period, Aden demonstrated great progress in the targeted goal of working independently in an allotted time frame on a given work task. The ability to sustain focus and engage with the task independently shows=cases his growing maturity and self-regulation skills. While Aden is showing more sustained focus and engagement with his task, he struggles with accepting feedback. Aden does best when feedback is delivered in a soft voice or using a visual (dry erase board, task analysis etc.). This increases Aden's ability to continue to work independently in the allotted time frame.

Additionally, Aden has shown improvement in seeking assistance when needed, using no more than two (2) verbal prompts. Aden is able to communicate his needs and wants for help effectively. This indicates a positive step towards developing communication skills and advocating for himself in challenging situations. Aden's willingness to seek help demonstrates his emerging social awareness and adaptability, which are essential skills for future academic and social success.

## Supportive Transition & Employment Placement (STEP) Program Quarterly Report

Action Plan: Aden's team will continue to work with him to build on his social and vocational skills. He has a therapist that works with him twice per week during this school year. He will continue to be exposed to different job opportunities both in the community and on campus.

Form Completed by	Shereece Geanmers, MA
Signature	
Name	Shereece Geanmers, MA
Title	Director of Transition and Postgraduate Programs
Date	10/16/23