

#### **EDUCATE. ENGAGE. INSPIRE.**

#### **JACKSONVILLE SCHOOL FOR AUTISM TOUR & ADMISSION PROCESS**

#### PROCESS FOR ADMISSION

- Please follow the admissions steps listed below and complete/provide all documents as requested and either fax/scan/mail back to JSA Admissions.
- Once information is received, JSA administration will schedule the tour & evaluation.

#### Step 1: Form Submission

- Go to www.JSAKIDS.ORG to find out about JSA and our school model.
- Complete the attached forms:
  - JSA Application for Admission
  - JSA Interview and Intake Form
- Upon receipt of the application & intake form, the parents/guardians will be contacted by phone to review the application and answer questions regarding specific service/school needs.

### Step 2: Tour & Intake Evaluation

- All required documents must be received & reviewed by JSA prior to scheduling a Tour and/or Student Intake Evaluation.
- JSA Clinical Group Intake Forms (for ABA Insurance Benefit confirmation)
- Current IEP (Individualized Education Plan)
- Recent assessments (VB-MAPP, ABLLS-R, AFLLS, etc.), ABA treatment plans with goals and current progress on goals
- Past behavior plans and reports from current SLP/OT/PT
- Any other documentation that states current development level relating to language, communication, and/or behaviors

#### Step 3: Schedule Intake Evaluation - \$300 Intake Fee

- JSA will review the IEP & documents to determine eligibility and class placement based on the student's age and needs.
- If your child is eligible, but there is not a classroom and/or clinic opening, JSA will notify you for a tour/intake evaluation and place your child on a wait list.
- Please allow one (1) week to hear if your child has been approved for a Student Intake Evaluation.

#### Required Fees

- \$ 1,000 New Student Deposit (waive for military)
- \$ 700 Registration Fee

#### Tuition

- Individualized tuition based on student enrollment and program placement.
- Tuition range from \$10,000-\$65,000 depending on student's need and teacher ratio.
  - Average Tuition: \$35,000 for half day classroom/ clinic placement.
  - Average Tuition: \$25,000 for all day classroom placement.
- Payment Options include:
  - John McKay Scholarship (www.floridaschoolchoice.org)
  - Step Up/Gardiner/PLSA Scholarship (<a href="https://www.stepupforstudents.org">https://www.stepupforstudents.org</a>)
  - ABA Insurance Reimbursement (Aetna, BCBS, Tri-Care, United)
  - Private Pay Tuition
  - NOTE: JSA is not a Medicaid service provider.
- JSA Executive Director can verbally discuss tuition estimates based on program placement.

#### Attn: JSA Admissions Committee

Jacksonville School for Autism | 9000 Cypress Green Drive | Jacksonville, Fl 32256 T: 904.732.4343 | F: 904.732.4344 | email: info@jsakids.org | website: www.jsakids.org



Student Application for Admission						
Name of Child(First	)	(Middle)	(	(Last)		
Date of Birth:	Age Male	e Female _	Social S	ecurity #		
City/State where born						
These forms must be provide	ed before your child	is allowed enrollr	nent at JSA.			
Autism Diagnosis & Diagnostic Does your child have a diagnosi Other diagnosis	s of Autism		Ye 	es	No	
Student Health Documentation Student Health Examination do Florida Certificate of Immunizat Florida Exemption from Immun	cumentation (Dept of tion (Dept of Health F	orm DH 680)	040) Ye Yes <u> </u>	s No s	No No	
Diagnosis/Medical Information	on (Medications, sei	zures, specialized	treatments)	:		
Parents agree to update the  JSA is a McKay Schold  JSA also accepts all m  JSA does not currently	arship and Step Up/l najor insurance carri	PLSA- Gardiner Scl ers for coverage o	holarship app of ABA/Applie	proved sc	hool.	
JSA OFFICE USE:	Program:	Full Time P	art Time	Clinic	:	
Enrollment Fees						
\$ 300.00 Student Intal	ke Evaluation Fee		payment n	nethod		
\$ 600.00 Registration	Fee		payment n	nethod		
\$1,000.00 Deposit			payment n	nethod		
JSA Enrollment Date:			JSA Withdr	aw Date:		

Parent / Legal Gua	rdian:	
	Title:	
Employer:		-
Damant / Land Com		
	ardian:	
Employer:		-
	Siblings	
	Name: Age: Gender:	
	School Experiences	
	School Name:	
	CityState	
	Attendance Dates Current Grade	
	Type of Program:	
	Name:	
	City StateCounty	
	Attendance Dates Current Grade	
	Type of Program:	

Consultant(s) or Other Organization(s) who have worked with Applicant:
Parent Goals & Expectations:
What are your immediate goals for your child?
<del></del>
How would you like JSA to assist you in meeting these goals?
<del></del>
<del></del>
What level of commitment are you willing to make with regard to oversight of your child's school program and in order for your child to achieve these goals?

What would you like us to know about your child?
What are your child's favorite activities and interests?
What, if any, behavior issues does your child have? (Ex: self-injurious, aggressive towards others, etc.). Please explain and list procedures for handling behaviors (list behavior plans and consultants).
What current communication skills does your child have? (Ex: Vocal, sign language, PECS) Please explain what degree of <u>functional</u> communication your child has.

# JSA School Model

Jacksonville School for Autism (JSA) expects that parents are actively involved in their child's program. Each student has a highly individualized program that must remain consistent at school and home in order for the child to reach his/her goals. Parents and teachers are encouraged to attend all IEP Meetings and Workshops given by the school.

We also ask that parents contribute volunteer & fundraising hours in order to keep our costs down. For those parents who are unable to volunteer on behalf of the school, we ask that you consider requesting family and friends to assist with volunteer efforts.

Tuition & fees may be increased and/or reduced annually based on JSA fundraising success each year. In addition, families who fail to meet fundraising requirements, can be assessed a non-fundraising student fee at the discretion of the Director.

As a Member of a non-profit 501(c)3 school, what talents, interests, professional training, or resources can you share to enhance the JSA community?			
The undersigned hereby acknowledge that the information conta	ined in this application is accurate in all respects.		
PARENT/GUARDIAN:	Date:		
PARENT/GUARDIAN:	Date:		

Jacksonville School for Autism (JSA) 9000 Cypress Green Drive Jacksonville, FL 32256 (904) 732-4343 office (904) 732-4344 fax

Please note that submission of this application does not guarantee enrollment.



# **Intake Assessment Form and Interview**

# Personal Information

Child's name:	School grade (if applicable):
Address:	
Parent's names:	
Phone number: Fax:	Alternate #:
Email:	
Medical Information	
Primary Diagnosis:	Secondary Diagnosis:
Age at Diagnosis:	Diagnosed by whom:
Allergies:	
Special Diet:	
Other biological interventions:	
Current Medication(s):	
Past Medication(s):	
<u>Previous Therapy Received</u>	
Please indicate the therapy your child has previous	ly received, the setting, and hours per week:
<ul><li>□ ABA Therapy</li><li>□ Occupational Therapy</li><li>□ Physical Therapy</li></ul>	

# Communication

What is your child's primary form of communication (vocal, sign, pecs, etc.)?	
How many times a day does your child ask for things he/she wants: (Please circle one)  Less than 50  Between 50-100  Between 200-400  Over 400	
Does your child like attention?	
Does your child request attention appropriately? (Please list examples):	
Does your child request information? If so, please list examples:	
General Description of Skill Repertoire	
Tacting: Is your child able to label items?	
Imitation: Is your child able to copy motor movements you make?	
Echoic: Is your child ably to echo what you say?	
Receptive: Is your child able to understand what you say and follow directions?	
Intraverbal – Is your child able to answer questions about things that are not present?	

<u>Future Goals</u>	
Please list goals for your child over the next year:	
Please list goals for your child over the next 3 years:	
Everyday Problem Behaviors	
Does your child display any significant problem behaviors? If so, has he/she received behavioral services and/or has a behavior plan been written and implemented?	

Does your child display any significant problem behaviors? If so, has he/she received behavioral services and/or has a behavior plan been written and implemented?
Can you tell your child "no"? If not, please describe the problem behaviors:
Can you take away valuable items from your child? If not, please describe the problem behaviors:
Can your child wait appropriately? If not, please describe the problem behaviors:
Does your child consistently comply with instructions given to them? If not, please describe the problem behaviors:
Are you able to take your child to public places? If not, please describe the problem behaviors:

# **Eating Issues**

Does your child have significant eating issues? If yes, please describe the issues:
Sleep Issues
Does your child have significant sleeping issues? If yes, please describe the issues:
Other Information:
Is your child toilet trained?
Is your child schedule trained?
If not toilet trained, describe the history:
Describe the problems related to toilet training: